

AMENDED IN SENATE JUNE 21, 2006

AMENDED IN SENATE JUNE 8, 2006

AMENDED IN ASSEMBLY MAY 27, 2005

AMENDED IN ASSEMBLY APRIL 20, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 993

Introduced by Assembly Member Canciamilla

February 22, 2005

An act to add Section 88533 to the Education Code, relating to energy resources.

LEGISLATIVE COUNSEL'S DIGEST

AB 993, as amended, Canciamilla. Energy resources: energy efficiency training.

Existing law establishes, until January 1, 2008, the California Community Colleges Economic and Workforce Development Program. Existing law provides for the awarding of grants for this program. Existing law provides that this program shall only be implemented during fiscal years for which funds are appropriated for these purposes. Existing law requires the board of governors, as part of the program, to assist economic and workforce regional development centers and consortia; with regard to matters that include improving the quality of career exploration and career outreach materials.

This bill would express findings and declarations of the Legislature relating to California's need to reduce energy demand through energy efficiency, demand reduction, and conservation, and to increase its use

of renewable energy and advanced energy technologies. The bill would require the Board of Governors of the California Community Colleges to ~~establish a Facilities Energy Management Resources and Training Consortium as part of the California Community Colleges Economic and Workforce Development Program. The bill would provide that the consortium would consist of programs offered at 6 community college campuses: pilot resource centers would be established at 2 campuses with the existing expertise and training capacity to achieve the goal of expanding the number of building operators and managers in California who have adequate energy efficiency training, and the remaining 4 resource centers would acquire, over time, expertise and training capacity that is comparable to that of the 2 pilot centers. Pursuant to the bill, the resource centers participating in the consortium would train technicians and offer certificates and degrees in partnership with industry, utilities, and energy services partners incorporate an energy management resources and training center into an existing Economic and Workforce Development Program initiative. Services under the bill would be offered as an expansion of existing services available at Economic and Workforce Development Program centers. Training offered under the bill would be designed to upgrade the knowledge of current facilities managers in an expedited certificate and training program and to offer resources for the recruitment and training of future green building managers. The bill would require the board of governors, acting through the Economic and Workforce Development Program, to provide the resources necessary for the development of the services provided under the bill, and to foster the expansion of these services by working, as specified, with energy services partners.~~

The bill would require the board of governors to develop and adopt regulations and procedures ~~to govern the process through which interested community college campuses would be selected for participation in the consortium. The bill would also require the board of governors to develop and adopt procedures and criteria for the selection of the campuses that will participate in the consortium for the implementation of the bill.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 88533 is added to the Education Code, to read:

88533. (a) (1) The Legislature finds and declares that California needs to reduce energy demand through energy efficiency, demand reduction, and conservation, and to increase its use of renewable energy and advanced energy technologies.

(2) Therefore, it is the intent of the Legislature to enact legislation to help implement the critical elements of energy policy that are set forth in paragraph (1) by establishing pilot programs within the California Community Colleges in the field of emerging technology training, aimed at business and consumer educational outreach and training for technicians in residential, industrial, and commercial building maintenance and operations. ~~This~~ *These* programs shall be particularly targeted at the over 40,000 23,000 mid- to large-size commercial and industrial energy customers that have peak demands of more than 200 kilowatts per month.

(b) (1) The Board of Governors of the California Community Colleges shall incorporate an energy management resources and training center into an existing Economic and Workforce Development Program initiative. Services under this section shall be offered as an expansion of existing services available at Economic and Workforce Development Program centers. Services offered under this section shall include training designed to upgrade the knowledge of current facilities managers in an expedited certificate and training program and to offer resources for the recruitment and training of future green building managers.

(2) The board of governors, acting through the Economic and Workforce Development Program, shall provide the resources necessary for the development of the services provided under this section, and foster the expansion of these services. Full implementation of the pilot programs established under this section shall occur when participating energy services partners ascertain sources of private and public funding for expanded energy management resources and training services at program centers and on the campuses of participating community colleges. These energy services partners shall work with the

1 *Economic and Workforce Development Program to help foster*
2 *the development of the pilot programs established under this*
3 *section and to build a larger energy efficiency training network.*

4 ~~(b) The Board of Governors of the California Community~~
5 ~~Colleges shall establish a Facilities Energy Management~~
6 ~~Resources and Training Consortium as part of the California~~
7 ~~Community Colleges Economic and Workforce Development~~
8 ~~Program. The consortium shall consist of programs offered at six~~
9 ~~community college campuses. Two pilot resource centers shall be~~
10 ~~established at campuses with the existing expertise and training~~
11 ~~capacity to achieve the goal of expanding the number of building~~
12 ~~operators and managers in California who have adequate energy~~
13 ~~efficiency training. The remaining four resource centers shall~~
14 ~~acquire, over time, expertise and training capacity that is~~
15 ~~comparable to that of the two pilot centers.~~

16 ~~(c) The six resource centers participating in the consortium~~
17 ~~shall be the foundation to train technicians and to offer~~
18 ~~certificates and degrees in partnership with industry, utilities, and~~
19 ~~energy services partners. These resource centers shall offer~~
20 ~~training to upgrade the knowledge of current facilities managers~~
21 ~~in an expedited certificate and training program, and offer~~
22 ~~resources for the recruitment and training of future green~~
23 ~~building managers.~~

24 ~~(d) Community college campuses participating in the~~
25 ~~consortium shall work cooperatively to host the resource centers~~
26 ~~as well as to offer the education and training. Energy services~~
27 ~~partners working with the consortium shall work with the~~
28 ~~California Community Colleges Economic and Workforce~~
29 ~~Development Program to help foster the pilot resource centers~~
30 ~~and to build a larger energy efficiency training network.~~

31 ~~(e)~~

32 ~~(c) The board of governors shall develop and adopt regulations~~
33 ~~and procedures to govern the process through which interested~~
34 ~~community college campuses may be selected for participation in~~
35 ~~the consortium. The board of governors shall also develop and~~
36 ~~adopt procedures and criteria for the selection of the campuses~~
37 ~~that will participate in the consortium. for the implementation of~~
38 ~~this section.~~

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